



Special Education, Grades K-12, Mild-Moderate Disabilities Arizona Teacher Certification

[State Authorization](#)

Earn your Special Education Teaching Certificate Online!

The Post Baccalaureate courses are designed for individuals who have a bachelor's degree or higher (in any area) from an accredited university and would like to become a certified special education teacher.

Students in the Special Education program are preparing to teach children with mild-moderate disabilities in kindergarten through 12th grade. This program requires in-person field experiences and a twelve-week student teaching experience in a K--12 special education setting.

CIPS Code: 13.1001

Program Prerequisite: Acceptance into the Traditional, Special Education, Post Baccalaureate Educator Preparation Program required.

Required Courses – Level 1

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.			Field Experience
Course #	Course Title	Credits	Hours
EDU235	The Exceptional Learner	3	20 hours
EDU242	Language Development and Disorder	2	0
EDU244	Special Education Collaboration and Communication Practices	1	0
EDU268	Science of Reading Including Systematic Phonics Instruction	3	20 hours

Required Courses: All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.			Field Experience
Course #	Course Title	Credits	Hours
EDU276	Classroom Management and Behavioral Analysis	3	20 hours
EDU239 OR EDU240	Structured English Immersion Grades K-8 OR Structured English Immersion Grades 6-12	3	0
EDU267	Reading Instructional Practices, Interventions, and Assessments	3	20 hours
POS220 OR POS221 AND POS222	U.S. and AZ Constitution (3) OR Arizona Constitution (1) AND U.S. Constitution (2)	3	0
EDO100-102	Student Teaching Orientation	0	0

Required Courses – Level 2

Level 2 Prerequisites: Completion of Level I and FORMAL ADMISSION to Level II.			Field Experience
All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.			
Course #	Course Title	Credits	Hours
EDU223AA	Emotional Disabilities in the Classroom	3	20 hours

EDU223AB	Learning Disabilities in the Classroom	3	20 hours
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Level 2 Prerequisites: Completion of Level I and FORMAL ADMISSION to Level II.			
All classes must meet the 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.			Field Experience
EDU223AC	Mild and Moderate Intellectual Disability in the Classroom	3	20 hours
EDU223AF	Assessment and Eligibility in Special Education	3	0
EDU293	Mathematics Methods and Curriculum Development	3	20 hours

Required Courses – Level 3

Level 3 Prerequisites: Completion of all Level 1 and Level 2 coursework with 3.0 overall GPA. Courses with a final grade of “D” or “F” must be retaken regardless of GPA.			Field Experience
Course #	Course Title	Credits	Hours
EFE291	Special Education: Mild-Moderate Student Teaching	8	Minimum 12-weeks full time

Notes

- The total amount of credits required for this program is 44 credit hours.
- Students must earn a grade of C or better in all courses required within the program.
- Minimum GPA: 3.00
- Not all classes are offered every semester. Contact an academic advisor for additional information.
- EFE291 requires enrollment in an entire semester however only 12-weeks in the classroom. Additional courses may not be taken concurrently.
- All application materials are purged after one year from receipt when program enrollment

does not transpire